

**BOARD OF EDUCATION**

Portland Public Schools  
**STUDY SESSION**  
March 17, 2014

**Board Auditorium**

Blanchard Education Service Center  
501 N. Dixon Street  
Portland, Oregon 97227

**Note:** Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

**AGENDA**

1. **PUBLIC COMMENT** 6:00 pm
2. **2014-2015 BUDGET: PRIORITIES AND STAFFING PLANS** 6:20 pm
3. **PRESENTATION: GoNOODLE/healthteacher.com** 7:30 pm
4. **DISCUSSION:** 7:45 pm
  - ADDITION OF SNOW DAYS FOR 2013-2014
  - 2014-2015 AND 2015-2016 SCHOOL CALENDARS
  - PILOT YEAR – ROUND BALANCED CALENDARS FOR ROSA PARKS
5. **LEGISLATIVE UPDATE** 8:45 pm
6. **ADJOURN** 9:00 pm

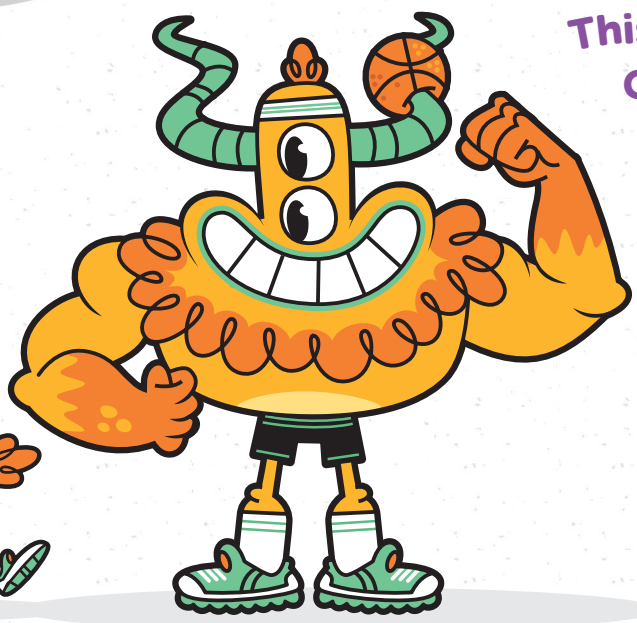
**Portland Public Schools Nondiscrimination Statement**

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or perceived disability; or military service.



Motivate Your Classroom  
WITH CORE-ALIGNED BRAIN BREAKS

This is your class with GoNoodle.



This is your class with GoNoodle Plus!



PLAY

Play on any interactive whiteboard, projector, TV, or right on your laptop to develop and maintain fluency in core subjects.



GROW

Grow the classroom champ. Your students earn minutes playing brain breaks to grow their Champ and achieve new levels.



MOTIVATE

Motivate your classroom through kinetic learning and brain breaks. Enjoy a more engaged, focused and energized classroom!

Sign up at  
GONOODLE.COM

## • • • • • CORE-ALIGNED BRAIN BREAKS • • • • •



### MEGA MATH MARATHON

Students run a virtual 26.2 mile marathon over the course of the school year while they practice grade-appropriate math fluency questions.



### BODYSPELL

Make spelling physical. Students spell words (either from our suggested lists or custom-created lists) by making letter shapes with their bodies.



### WORD JAM

Explore word meaning via physical movement. Students "act out" words in a fast and energetic sequence and examine definitions before or after.

## • • • • • BRAIN BREAKS FOR EVERY PART OF THE DAY • • • • •

95%

of teachers surveyed agreed that GoNoodle has reduced behavioral problems in the classroom.



"What a positive change in my science students! Because they know they can let off energy [with GoNoodle] they eagerly complete their classroom assignments to "sprint" to the lesson's end. Thank you for a motivating and empowering teaching tool."



GEORGINA, SCIENCE TEACHER

## **Overview of Health Teacher/PPS Agreement**

### **Partnership Development**

- Worked with Health Teacher to secure a \$300,000 donation from both Legacy and Dornbecher, totaling a \$600,000 contribution.
- Agreement covers a 1.0 FTE Health Coordinator. Coordinator will work for Health Teacher, but assigned to support only PPS Health related curriculum development.
- Agreement is to be implemented over a five year period.
- We have collaborated with Health Teacher over the last 24 months to make this donation possible.

### **School Support**

- Online Lesson Plans aligned to National Health Standards as well as to CCSS
- PPS Health Website with Cross Disciplinary options for Teaching & Learning
- Interactive presentations to engage students

### **Alignment to PPS Wellness Programs & Healthy Best Practices**

- Integration of Health Teacher & PPS Wellness Works Program
- Teacher and school incentives for whole school participation in wellness activities
- Recognition of Healthy Schools

## **RESOLUTION No.**

### Authorizing up to a 14-Hour Reduction in Instructional Hours Due to Adverse Weather and Facility Failures and the Addition of Two Instructional Days

## **RESOLUTION**

1. Oregon Administrative Rule 581-022-1620 allows the Board of Education to authorize up to 14 hours of emergency school closures due to adverse weather conditions and facility failures.
2. To date for the 2013-14 school year, we have had the following facility failures that resulted in school closures:
  - a. Wilson (1 day for broken water main)
  - b. Stephenson (1.5 days for lack of heat)
  - c. Ainsworth (1 day for broken sewer pipe)
3. Additionally, due to weather school was released two hours early on February 6<sup>th</sup> and was closed on February 7<sup>th</sup> and 10<sup>th</sup>.
4. The Board of Education for Portland Public Schools authorizes up to a 14-hour reduction in instructional hours per OAR 581-022-1620 due to facility failures and the adverse weather. The 14-hour reduction will cover the two hour early dismissal and facility failures at the above named schools.
5. The Board directs the Superintendent to add two additional days to the end of the 2013-14 school calendar, specifically June 12 and June 13.

*SA Higgens*



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**Board Meeting Date:** March 17, 2014

**Executive Committee Lead:** Sue Ann Higgins

**Department:** Office of Schools

**Presenter/Staff Lead:** Sue Ann Higgins & Rudy Rudolph

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<b>SUBJECT: 2014-15 and 2015-16 School Calendars</b>
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**BACKGROUND**

Every two years, the Board of Education approves the school calendars. Attached please find the recommended calendars for 2014-15 and 2015-16 school years. While this process usually occurs in February, this year the development of the calendar was delayed until now while negotiations on the teacher contract were completed. As part of the new contract, the District can add up to two additional instructional days per year for all students.

Previous Calendar Committees have proposed moving parent teacher conferences into October instead of following the previous practice of holding conferences the week of Thanksgiving, or the end of first term. We believe that having that formal meeting opportunity prior to the end of the term not only helps parents have a greater understanding of what is to be expected before the first grades will be arriving, but it also assists teachers in gathering pertinent information to better inform them about the students.

Additionally, there has been a lot of discussion about when to add the two additional instructional days. The Calendar Committee overwhelmingly supports adding the two additional instructional days at the beginning of the school year. For the 2014-15 school year, Labor Day falls on September 1, 2014, the earliest possible day. As this is a big transition for families (in addition to the earlier conferences), community partners (e.g. Parks and Recreation) who plan around our school schedule, and our tight timelines on school bond summer work, we are recommending that school starts on September 2, 2014. However, for the 2015-16 school year, where Labor Day will be on September 7, 2015 (the latest possible date), we are recommending starting school on August 28, 2015. For comparison, school started on September 4, 2014.

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<b>Reviewed and Approved by Executive Committee Lead</b>
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## **RELATED POLICIES / BOARD GOALS AND PRIORITIES**

### **3.20.010-P Annual Calendar**

The Board approves the school year calendar.

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## **PROCESS / COMMUNITY ENGAGEMENT**

Due to our expedited process, we had a single meeting of the calendar committee on March 5, 2014. Please see attached list of attendees.

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## **ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN**

Additional school days equates to additional instructional time for all students to increase student achievement. The State of Oregon has one of the shortest school years in the nation and these two additional days are a step in the right direction. Additionally, for our students on free and reduced meals, this provides access to breakfast and lunch on two additional days.

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## **BUDGET / RESOURCE IMPLICATIONS**

It is approximately \$2.2 million to add two additional days of instruction.

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## **NEXT STEPS / TIMELINE / COMMUNICATION PLAN**

Once the Board of Education adopts the calendar, we will communicate the calendars to families.

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## **QUESTIONS FOR BOARD DISCUSSION**

- Do you agree with earlier parent/teacher conferences?
  - Do you agree with the addition of the two instructional days in September for 2014 and August for 2015?
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## **ATTACHMENTS**

Draft Calendars for 2014-15 and 2015-16  
Calendar Committee Attendee list

## **RESOLUTION No.**

### Adoption of 2014-15 School Calendar and 2015-2016 School Calendar and Instructional Hours

#### **RECITALS**

- A. Performance Auditor Richard Tracy in a 2009 audit to the board titled "Benefits and Costs of Multiple School Calendars at the Portland Public School District," recommended the Board vote specifically on the reduction of school days for teacher professional development as defined in OAR 581-022-1620.
- B. By State regulation, the district must ensure that all schools have a minimum number of instructional hours each year in accordance with Oregon State requirements (Grades K: 405 hours; Grades 1-3: 810 hours; Grades 4-8: 900 hours; and Grades 9-12: 990 hours).
- C. In March 2014, a calendar committee comprised of representatives from parent communities, principals, teachers, classified employees, regional administrators, and school district departments met to develop the calendars for the 2014-2015 and 2015-2016 school years.
- D. The Superintendent is recommending the attached quarter calendars, with a continuation of 16 hours of professional development delivered during 8 two-hour late opening sessions.
- E. Additionally, focus and priority schools require additional professional development as part of their Continuous Achievement Plans. The District is able to provide up three additional days of professional development at focus and priority schools.

#### **RESOLUTION**

- 1. In accordance with OAR 581-022-1620, the Board of Education of School District No. 1J, Multnomah County, Oregon, agrees to the reduction of instructional time for students by up to 30 hours in order to conduct teacher professional development.
- 2. The Board of Education adopts the 2014-2015 and 2015-2016 school year calendar as recommended.

*SA Higgins*



**CALENDAR COMMITTEE**

<u>Group</u>	<u>Representatives</u>
CAO	Sue Ann Higgens
Curriculum	Kimberly Matier
ESL	Van Truong
FAM	Marlys Mock
HR	Ross Hume Brock Logan
IT	Marita Ingelsbe
Nutrition Services	Shannon Stember
Office of Schools	Rudy Rudolph
PAPSA HS	Tammy Lite-O'Neill Peyton Chapman
PAPSA K-5	Pam Wilson
PAPSA MS/K-8	Liz Casson-Taylor
Parent Voice	Willie Poinsette
Parent Coalition	Tracy Barton
PAT	Terri Harrington
Payroll	Debbie Chan
PFSP YES	Belinda Reagan Michelle Batten
PTA	Otto Schell
Regional Administrators	Greg Wolleck
Special Education YES	Ed Krankowski
Transportation YES	Teri Brady



# 2014-2015 SCHOOL QUARTER CALENDAR



(SUBJECT TO POSSIBLE REVISION)

Calendars are on the district website: [www.pps.net](http://www.pps.net); click on "Calendar" tab.

S M T W Th F S

**JUNE — 2014**

1	2	3	4	5	6	7
8	9	10	11 <sup>END GRD</sup>	12 <sup>PLAN</sup>	13 <sup>PLAN</sup>	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**JULY — 2014**

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**AUGUST — 2014**

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17	18	19	20	21	22	23
24	25	26 <sup>PROF PLAN*</sup>	27 <sup>PROF PLAN*</sup>	28 <sup>PLAN</sup>	29	30
31						

**SEPTEMBER — 2014**

	H	2 <sup>START</sup>	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17 <sup>LO</sup>	18	19	20
21	22	23	24	25	26	27
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**OCTOBER — 2014**

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12	13	14	15 <sup>LO</sup>	16	17	18
19	20	21	22	23	24	25
26	27	28	29 <sup>AM/PM/EVE°</sup>	30 <sup>AM/PM/EVE°</sup>	31 <sup>AM</sup>	

**NOVEMBER — 2014**

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9	10 <sup>PLAN</sup>	H	12	13	14	15
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**DECEMBER — 2014**

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21	22	23	X	X	X	27
28	29	30	31			

### SYMBOL EXPLANATION

- Students Out of School
- AM Morning Conferences, No PM School for Teachers (no school for students)
- AM/PM/EVE Morning/Afternoon/Evening Conferences (no school for students)
- CC Classified Connection (Prof. Dev. for classified employees)
- END End of School Year
- EVE° Optional Evening Conferences (school decision)
- GRD Grading Period Ends
- H Holiday (schools and all offices closed)
- HC Holiday Commemoration (schools and all offices closed)

S M T W Th F S

**JANUARY — 2015**

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**FEBRUARY — 2015**

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**MARCH — 2015**

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**APRIL — 2015**

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**MAY — 2015**

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**JUNE — 2015**

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14	15 <sup>PLAN</sup>	16 <sup>PLAN</sup>	17	18	19	20					
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**JULY — 2015**

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☃  
Snow  
Make-Up  
Days will  
be added  
to the end  
of the first  
semester  
and/or the  
end of the  
school  
year.

# DRAFT 1

AFTER Labor Day

- INS Statewide Inservice (no school - all 190, 200, 210, 225 & 230 employees off)
- LO Late Opening - Professional Development Time (schools start 2 hours late)
- MT Mid-Term Progress Reports Entered into Student System
- PLAN Teacher Planning Day
- PROF Professional Development Day
- START Start of School Year
- TRF-H High School Transfer Application Deadline
- TRF-E/MS Elementary/Middle School Transfer Application Deadline
- X Schools and Offices Closed
- \* Prof. Dev. Day or Teacher Plan Day (school decision)
- Snow make-up days - this would move END, GRD, and PLAN days over accordingly

# SCHOOL QUARTER CALENDAR

## QUARTER CALENDAR DATES FOR SCHOOL YEAR 2014-2015

Summer Scholars	First Semester: June 23-July 11 / Second Semester: July 21-August 8, 2014
Project Community Care Signature Day	August __, 2014
Professional Development Day or Teacher Planning Day (school decision)	August 26, 2014
Professional Development Day or Teacher Planning Day (school decision)	August 27, 2014
Teacher Planning Day	August 28, 2014
Schools closed, District Offices open, all Custodians report	August 29, 2014
Labor Day Holiday (schools and all offices closed)	September 1, 2014
First Day of School for Students	September 2, 2014
(Kindergarten and PK classes will begin regular classroom instruction no later than September __.	
Schools may choose to use the __th, __th and __th for kindergarten assessment.)	
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off)	October 10, 2014
PSAT Testing for All High School Sophomores (during regular school hours)	October __, 2014
Conferences	
Morning, Afternoon and Optional Evening Conferences (no school for students)	October 29, 2014
Morning, Afternoon and Optional Evening Conferences (no school for students)	October 30, 2014
Morning Conferences (no school for students; no afternoon school for teachers; all PFSP 190, 200, 210 & 225 employees off)	October 31, 2014
End of 1st Grading Period	November 7, 2014
Teacher Planning Day (no school for students)	November 10, 2014
Holiday in Celebration of Veterans' Day (schools and all offices closed)	November 11, 2014
Schools Closed, District Offices Open	November 26, 2014
Thanksgiving Holiday (schools and all offices closed)	November 27 & 28, 2014
Students' last day prior to Winter Break	December 19, 2014
Schools and Offices closed (all 260 employees off)	December 24-26, 2014
Holiday in Celebration of New Year's Day (schools and all offices closed)	January 1, 2015
Students return following Winter Break	January 5, 2015
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed)	January 19, 2015
End of 2nd Grading Period	January 29, 2015
High School Transfer - Opens	January __, 2015
Teacher Planning Day (no school for students)	January 30, 2015
Elementary/Middle School Transfer - Opens (tentative)	February __, 2015
High School Transfer Deadline	February __, 2015
Presidents' Day Holiday (schools and all offices closed)	February 16, 2015
Elementary/Middle School Transfer Deadline (tentative)	March __, 2015
Spring Break (no school for students)	March 23-27, 2015
End of 3rd Grading Period	April 9, 2015
Teacher Planning Day (no school for students)	April 10, 2015
ACT Testing for All High School Juniors (during regular school hours)	April __, 2015
Memorial Day Holiday (schools and all offices closed)	May 25, 2015
Last Day of School for Students	June 12, 2015
Teacher Planning Day (no school for students)	June 15 & 16, 2015
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly)	June 15, 16 & 17, 2015
Summer Scholars	First Semester: June __-July __ / Second Semester: July __-August __, 2015
Graduation Dates	June __, __, __ & __, 2015

## GRADING PERIOD SCHEDULE FOR 2014-2015 SCHOOL YEAR

Start of <b>First</b> Grading Period	September 2, 2014	Start of <b>Third</b> Grading Period	February 2, 2015
End of <b>First</b> Grading Period	November 7, 2014	End of <b>Third</b> Grading Period	April 9, 2015
Start of <b>Second</b> Grading Period	November 12, 2014	Start of <b>Fourth</b> Grading Period	April 13, 2015
End of <b>Second</b> Grading Period	January 29, 2015	End of <b>Fourth</b> Grading Period	June 12, 2015

## EMPLOYEE WORK YEAR 2014-2015

<b>190-Day</b> Employees	August __ to June __	<b>225-Day</b> Employees**	August __ to June 30
<b>200-Day</b> Employees	August __ to June __	<b>230-Day</b> Employees**	August __ to June 30
<b>210-Day</b> Employees	August __ to June __	<b>260-Day</b> Employees	July __ to June 30
<b>215-Day</b> Employees**	August __ to June __		

\*\*Refer to 2014-2015 Employee Work Year Schedule for July/Aug. work day details

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S M T W Th F S

**JUNE — 2015**

	1	2	3	4	5	6
7	8	9	10	11	12 <sup>END GRD</sup>	13
14	15 <sup>PLAN</sup>	16 <sup>PLAN</sup>	17	18	19	20
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**JULY — 2015**

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**AUGUST — 2015**

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23	24 <sup>PROF PLAN*</sup>	25 <sup>PROF PLAN*</sup>	26 <sup>PLAN</sup>	27 <sup>START</sup>	28	29
30	31					

**SEPTEMBER — 2015**

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**OCTOBER — 2015**

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18	19	20	21 <sup>AM/PM/EVE*</sup>	22 <sup>AM/PM/EVE*</sup>	23 <sup>AM</sup>	24
25	26	27	28	29 <sup>GRD</sup>	30 <sup>PLAN</sup>	31

**NOVEMBER — 2015**

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**DECEMBER — 2015**

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13	14	15	16 <sup>LO</sup>	17	18	19
20	21	22	X	X	X	26
27	X	29	30	31		

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- END** End of School Year
- EVE<sup>o</sup>** Optional Evening Conferences (school decision)
- GRD** Grading Period Ends
- H** Holiday (schools and all offices closed)
- HC** Holiday Commemoration (schools and all offices closed)

S M T W Th F S

**JANUARY — 2016**

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24	25 <sup>PLAN</sup>	26	27	28	29	30
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**FEBRUARY — 2016**

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**MARCH — 2016**

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**APRIL — 2016**

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17	18	19	20 <sup>LO</sup>	21	22	23
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**MAY — 2016**

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**JUNE — 2016**

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**JULY — 2016**

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❄️  
Snow  
**Make-Up**  
Days will be added to the end of the first semester and/or the end of the school year.

# DRAFT 1

Before Labor Day  
Following the 2014-15 After Labor Day Start

- INS** Statewide Inservice (no school - all 190, 200, 210, 225 & 230 employees off)
- LO** Late Opening - Professional Development Time (schools start 2 hours late)
- MT** Mid-Term Progress Reports Entered into Student System
- PLAN** Teacher Planning Day
- PROF** Professional Development Day
- START** Start of School Year
- TRF-H** High School Transfer Application Deadline
- TRF-E/MS** Elementary/Middle School Transfer Application Deadline
- X** Schools and Offices Closed
- \*** Prof. Dev. Day or Teacher Plan Day (school decision)
- Snow make-up days - this would move END, GRD, and PLAN days over accordingly

# SCHOOL QUARTER CALENDAR

## QUARTER CALENDAR DATES FOR SCHOOL YEAR 2015-2016

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Project Community Care Signature Day . . . . .	August __, 2015
Professional Development Day or Teacher Planning Day (school decision) . . . . .	August 24, 2015
Professional Development Day or Teacher Planning Day (school decision) . . . . .	August 25, 2015
Schools closed, District Offices open, all Custodians report . . . . .	August 26, 2015
First Day of School for Students . . . . .	August 27, 2015
(Kindergarten and PK classes will begin regular classroom instruction no later than September __.	
Schools may choose to use the __th, __th and __st for kindergarten assessment.)	
Labor Day Holiday (schools and all offices closed) . . . . .	September 7, 2015
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off) . . . . .	October 9, 2015
PSAT Testing for All High School Sophomores (during regular school hours) . . . . .	October __, 2015
Conferences	
Morning, Afternoon and Optional Evening Conferences (no school for students) . . . . .	October 21, 2015
Morning, Afternoon and Optional Evening Conferences (no school for students) . . . . .	October 22, 2015
Morning Conferences (no school for students; no afternoon school for teachers; all PFSP 190, 200, 210 & 225 employees off) . . . . .	October 23, 2015
End of 1st Grading Period . . . . .	October 29, 2015
Teacher Planning Day (no school for students) . . . . .	October 30, 2015
Holiday in Celebration of Veterans' Day (schools and all offices closed) . . . . .	November 11, 2015
Schools closed, District Offices open . . . . .	November 25, 2015
Thanksgiving Holiday (schools and all offices closed) . . . . .	November 26 & 27, 2015
Students' last day prior to Winter Break . . . . .	December 18, 2015
Schools and Offices closed (all 260 employees off) . . . . .	December 23-28, 2015
Holiday in Celebration of New Year's Day (schools and all offices closed) . . . . .	January 1, 2016
Students return following Winter Break . . . . .	January 4, 2016
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed) . . . . .	January 18, 2016
End of 2nd Grading Period . . . . .	January 22, 2016
High School Transfer - Opens . . . . .	January __, 2016
Teacher Planning Day (no school for students) . . . . .	January 25, 2016
Elementary/Middle School Transfer - Opens (tentative) . . . . .	February __, 2016
High School Transfer Deadline . . . . .	February __, 2016
Presidents' Day Holiday (schools and all offices closed) . . . . .	February 15, 2016
Elementary/Middle School Transfer Deadline (tentative) . . . . .	March __, 2016
Spring Break (no school for students) . . . . .	March 21-25, 2016
End of 3rd Grading Period . . . . .	April 7, 2016
Teacher Planning Day (no school for students) . . . . .	April 8, 2016
ACT Testing for All High School Juniors (during regular school hours) . . . . .	April __, 2016
Memorial Day Holiday (schools and all offices closed) . . . . .	May 30, 2016
Last Day of School for Students . . . . .	June 8, 2016
Teacher Planning Day (no school for students) . . . . .	June 9 & 10, 2016
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly) . . . . .	June 9, 10 & 13, 2016
Summer Scholars . . . . .	First Semester: June __-July __ / Second Semester: July __-August __, 2016
Graduation Dates . . . . .	June __, __, __ & __, 2016

## GRADING PERIOD SCHEDULE FOR 2015-2016 SCHOOL YEAR

Start of <b>First</b> Grading Period . . . . .	August 27, 2015	Start of <b>Third</b> Grading Period . . . . .	January 26, 2016
End of <b>First</b> Grading Period . . . . .	October 29, 2015	End of <b>Third</b> Grading Period . . . . .	April 7, 2016
Start of <b>Second</b> Grading Period . . . . .	November 2, 2015	Start of <b>Fourth</b> Grading Period . . . . .	April 11, 2016
End of <b>Second</b> Grading Period . . . . .	January 22, 2016	End of <b>Fourth</b> Grading Period . . . . .	June 8, 2016

## EMPLOYEE WORK YEAR 2015-2016

<b>190-Day</b> Employees . . . . .	August __ to June __	<b>225-Day</b> Employees** . . . . .	August __ to June 30
<b>200-Day</b> Employees . . . . .	August __ to June __	<b>230-Day</b> Employees** . . . . .	August __ to June 30
<b>210-Day</b> Employees . . . . .	August __ to June __	<b>260-Day</b> Employees . . . . .	July __ to June 30
<b>215-Day</b> Employees** . . . . .	August __ to June __		

\*\*Refer to 2015-2016 Employee Work Year Schedule for July/Aug. work day details

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# Board of Education

## Staff Report to the Board

**Board Meeting Date:** 3/17/14

**Executive Committee Lead:** Sue Ann Higgins

**Department:** Office of Schools

**Presenter/Staff Lead:** Sascha Perrins

**SUBJECT: Pilot Year-Round Balanced Calendar Proposal for Rosa Parks School**

### BACKGROUND

Rosa Parks is requesting to move to a Year-Round Balanced Calendar beginning July 2014.

As a Priority School, Rosa Parks must raise levels of achievement for all of its students. The proposed calendar addresses several key issues. It mediates the learning loss that occurs over the long summer break, it offers three intersessions where students in need of academic intervention receive increased instructional time, and it provides opportunities to extend learning for students meeting their benchmarks. The proposed calendar offers 14 additional days of instruction per year for selected students. Over the course of a child's elementary career this could provide up to an additional three months of instruction.

### RELATED POLICIES / BOARD GOALS AND PRIORITIES

3.2.010-P Annual Calendar (Board must approve annual calendar.)  
6.10.010-P Student Achievement  
2.10.010-P Racial Equity Policy

The proposed calendar directly connects to Portland Public Schools first two milestones, entering first grade ready to read, and leaving third grade reading to learn.

### PROCESS / COMMUNITY ENGAGEMENT

Mrs. Newsome and her staff have done extensive preparation. They have worked with building staff, community, partner organizations, and all relevant internal departments to illuminate the impact of a changed calendar. They have conducted preliminary focus groups to inform about what the structure includes, and seek input about a potential change. Initial response has been very positive. If the board approves the pilot, we will continue to work with all stakeholders to provide a smooth transition. Contingencies have been explored for staff and families who may have conflicts that prohibit their participation. These are few and can be managed within existing processes.

**Reviewed and Approved by  
Executive Committee Lead**

Families at Rosa Parks have been included in initial conversations about the potential for moving to a Year-Round Balanced Calendar. Informational meetings have taken place for all of our stakeholders. Interpreters were hired for our ESL parents. Early response to the possibility has been positive. A detailed flyer has been prepared for mailing and will go out once we receive Board approval and is attached.

There are no contractual barriers to this calendar proposal. It is possible to work with PAT should any staff request alternate assignments as the result of the calendar change. Last spring, Rosa Parks' teachers were surveyed. All teachers supported the move to a year-round calendar in the best interest of the students attending Rosa Parks School. At that time, four teachers indicated that while they support year-round school, it might not work with their schedules for their own school-age children.

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### **ALIGNMENT WITH EQUITY POLICY IMPLEMENTATION PLAN**

This year round balanced calendar is a direct expression of our equity policy as it provides high-leverage support to a historically under-served community.

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### **BUDGET / RESOURCE IMPLICATIONS**

**We have submitted a budget request to fund the intersessions as follows:**

<b>Proposed Budget</b>	<b>\$130,000</b>
<b>Funding Source:</b>	
<b>School-wide Title 1</b>	<b>\$25,000</b>
<b>State Priority Funds</b>	<b>\$15,000</b>
<b>Foundation Equity Grant</b>	<b>\$15,000</b>
<b>21<sup>st</sup> Century Grant</b>	<b>\$15,000</b>
<b>District Funds <i>(Requested)</i></b>	<b>\$60,000</b>

<p><b>STUDENT ENROLLMENT:</b>  Academic Support – 150-200 students per intersession  Academic Enrichment – 100 students per intersession</p> <p><b>STAFFING:</b></p> <p><b>1 After School Support &amp; Intersession Coordinator</b>  This position will provide a person to oversee the scheduling of classes offered, attendance, coordination of activities, parent outreach and communication.</p> <p><b>12 Teachers</b>  6 hours per day x 14 days  Salary and Fringe @ 27.47%</p>	<p>\$15,000</p> <p>\$64,200</p>
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<p><b>5 Educational Assistants</b>  <b>2 Para Professionals</b>  5.0 hours per day x 14 days  Salary and Fringe @ 27.47%</p> <p><b>Nutrition Services</b>  Additional costs to operate out of normal district cycles</p> <p><b>Academic Extension Classes</b>  <b>Science, Math, Reading, Music, Writing &amp; Art Classes</b>  Community partners will be contracted to provide enrichment classes for students who are meeting their academic benchmarks, but need to have their learning extended. Classes will be selected based on student interest. Some examples of what might be offered are; OMSI, Mad Science, Children’s Theatre, Art Classes, Community Cycling Center, Computer Classes and Ethos Music Classes.</p> <p><b>Instructional Materials:</b>  Intervention kits, paper, books, site licenses, writing implements, etc.</p> <p><b>Total:</b></p>	<p>\$9,408</p> <p>\$7,000</p> <p>\$25,000</p> <p>\$9,392</p> <p><b>\$130,000</b></p>
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**NEXT STEPS / TIMELINE / COMMUNICATION PLAN**

Upon Board approval students will begin the 2014-2015 school year in mid July. The first intersession will be conducted in the beginning of October.

We will implement a communication plan that notifies families, community and staff, through community meetings, print materials, electronic venues, and phone calls. Intersession planning including student selection criteria, assessment processes, facilities planning, staff recruitment, partner roles, and other logistical considerations will be solidified. Program Evaluation: A number of metrics will be collected to establish to the effectiveness of the program. These measures include:

Qualitative



- Interviews with Teachers and Families
- Focus group with 5<sup>th</sup> grade students

Quantitative

- Map assessment data
- OAKS/SmarterBalance results
- Student and staff attendance rates
- Discipline data

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**QUESTIONS FOR BOARD DISCUSSION**

Is there support for piloting a Year-Round Balanced Calendar at Rosa Parks Elementary School?

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**ATTACHMENTS:**

1. Proposed Calendars
2. Research base documents
3. Rosa Parks Communication Brochure
4. PowerPoint presentation



SCHOOL YEAR-ROUND CALENDAR

(SUBJECT TO POSSIBLE REVISION)

Calendars are on the district website: www.pps.net; click on "Calendar" tab.



S M T W Th F S

JUNE — 2014 calendar grid

JULY — 2014 calendar grid

AUGUST — 2014 calendar grid

SEPTEMBER — 2014 calendar grid

OCTOBER — 2014 calendar grid

NOVEMBER — 2014 calendar grid

DECEMBER — 2014 calendar grid

SYMBOL EXPLANATION table

S M T W Th F S

JANUARY — 2015 calendar grid

FEBRUARY — 2015 calendar grid

MARCH — 2015 calendar grid

APRIL — 2015 calendar grid

MAY — 2015 calendar grid

JUNE — 2015 calendar grid

JULY — 2015 calendar grid

Snow Make-Up Days will be added to the end of the first semester and/or the end of the school year.

DRAFT 1

AFTER Labor Day

Legend for symbols: HC, INS, MT, PLAN, PROF, START, TRF-H, TRF-E/MS, X, \*

# SCHOOL YEAR-ROUND CALENDAR

## YEAR-ROUND CALENDAR DATES FOR SCHOOL YEAR 2014-2015

Summer Scholars	First Semester: June 23-July 11 / Second Semester: July 21-August 8, 2014
Professional Development Day or Teacher Planning Day (school decision)	July 16, 2014
Professional Development Day or Teacher Planning Day (school decision)	July 17, 2014
Teacher Planning Day	July 18, 2014
First Day of School for Students	July 21, 2014
(Kindergarten and PK classes will begin regular classroom instruction no later than July __.	
Schools may choose to use the __th, __th and __th for kindergarten assessment.)	
<b>Conferences</b>	
Morning, Afternoon and Optional Evening Conferences (no school for students)	August 20, 2014
Morning, Afternoon and Optional Evening Conferences (no school for students)	August 21, 2014
Morning Conferences (no school for students; no afternoon school for teachers)	August 22, 2014
Schools closed, District Offices open, all Custodians report	August 29, 2014
Labor Day Holiday (schools and all offices closed)	September 1, 2014
End of 1st Grading Period	September 18, 2014
Teacher Planning Day (no school for students)	September 19, 2014
Intersession (no school for students)	September 22-October 3, 2014
Intersession Classes (optional for students)	October 6-9, 2014
Statewide Inservice (No school - all 190, 200, 210, 225 & 230 employees off)	October 10, 2014
PSAT Testing for All High School Sophomores (during regular school hours)	October __, 2014
Holiday in Celebration of Veterans' Day (schools and all offices closed)	November 11, 2014
Schools Closed, District Offices Open	November 26, 2014
Thanksgiving Holiday (schools and all offices closed)	November 27 & 28, 2014
End of 2nd Grading Period	December 18, 2014
Teacher Planning Day (no school for students)	December 20, 2014
Students' last day prior to Winter Break	December 19, 2014
Schools and Offices closed (all 260 employees off)	December 24-26, 2014
Holiday in Celebration of New Year's Day (schools and all offices closed)	January 1, 2015
Students return following Winter Break	January 5, 2015
Intersession Classes (optional for students)	January 5-9, 2015
Martin Luther King Jr. Day Holiday Commemoration (schools and all offices closed)	January 19, 2015
High School Transfer - Opens	January __, 2015
Elementary/Middle School Transfer - Opens (tentative)	February __, 2015
High School Transfer Deadline	February __, 2015
Presidents' Day Holiday (schools and all offices closed)	February 16, 2015
Elementary/Middle School Transfer Deadline (tentative)	March __, 2015
End of 3rd Grading Period	March 12, 2015
Teacher Planning Day (no school for students)	March 13, 2015
Intersession (no school for students)	March 16-20, 2015
Spring Break (no school for students)	March 23-27, 2015
Intersession Classes (optional for students)	March 30-April 3, 2015
ACT Testing for All High School Juniors (during regular school hours)	April __, 2015
Memorial Day Holiday (schools and all offices closed)	May 25, 2015
Last Day of School for Students	June 12, 2015
Teacher Planning Day (no school for students)	June 15 & 16, 2015
Snow Make-Up Days (END, GRD, PLAN days would be moved back accordingly)	June 15, 16 & 17, 2015
Summer Scholars	First Semester: June __-July __ / Second Semester: July __-August __, 2015
Graduation Dates	June __, __, __ & __, 2015

## GRADING PERIOD SCHEDULE FOR 2014-2015 SCHOOL YEAR

Start of <b>First</b> Grading Period	July 21, 2014	Start of <b>Third</b> Grading Period	January 12, 2015
End of <b>First</b> Grading Period	September 18, 2014	End of <b>Third</b> Grading Period	March 12, 2015
Start of <b>Second</b> Grading Period	October 13, 2014	Start of <b>Fourth</b> Grading Period	April 6, 2015
End of <b>Second</b> Grading Period	December 18, 2014	End of <b>Fourth</b> Grading Period	June 12, 2015

## EMPLOYEE WORK YEAR 2014-2015

<b>190-Day</b> Employees	August __ to June __	<b>225-Day</b> Employees**	August __ to June 30
<b>200-Day</b> Employees	August __ to June __	<b>230-Day</b> Employees**	August __ to June 30
<b>210-Day</b> Employees	August __ to June __	<b>260-Day</b> Employees	July __ to June 30
<b>215-Day</b> Employees**	August __ to June __	**Refer to 2014-2015 Employee Work Year Schedule for July/Aug. work day details	

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## Bills from the 2014 Legislative Assembly Affecting Education

(Highlighted bills were approved by the Legislature.)

Bill	Bill Summary	Notes
<a href="#">HB 4007</a>	Prohibits district school board from imposing time limitation on consent given to resident student to attend schools of another school district.	Inter-district Transfer hardship exceptions.
<a href="#">HB 4008</a>	Revises methods by which State School Fund grants, and School Improvement Fund grants, for Youth Corrections Education Program and Juvenile Detention Education Program are calculated.	<i>Extended ADMw for YCEP/JDEP</i>
<a href="#">HB 4009</a>	Provides that Department of Education is responsible for provision of educational services to students admitted to pediatric nursing facilities and for payment of costs for those services.	Providence Child Center funding.
<a href="#">HB 4048</a>	Provides that public body and its officers, employees and agents are not immune from liability for wrongful death of person who is covered by workers' compensation law if death occurred in course and scope of decedent's employment, death occurred as result of criminal conduct and decedent was not employed by public body at time of death.	
<a href="#">HB 4058</a>	Amends 40-40-20 education goals to include apprenticeship programs registered with State Apprenticeship and Training Council.	
<a href="#">HB 4058</a>	Amends 40-40-20 education goals to include apprenticeship programs registered with State Apprenticeship and Training Council.	
<a href="#">HB 4062</a>	Modifies standards that State Board of Education must adopt related to student education records.	
<a href="#">HB 4063</a>	Establishes Task Force on Statutory Common School Fund Loans to identify opportunities for making loans from Common School Fund for purpose of financing projects that provide significant in-state economic benefits.	
<a href="#">HB 4069</a>	Establishes Oregon Task Force on Career and Technical Education Teaching for purpose of increasing availability and quality of teachers of career and technical education courses.	
<a href="#">HB 4077</a>	Adds one member to Oregon Education Investment Board who serves as member of school district board.	
<a href="#">HB 4087</a>	Establishes Task Force on School Safety.	School blueprints.
<a href="#">HB 4090</a>	Allows Department of Education to award grants to encourage participation in summer meals programs.	Expands allowable uses within existing funds.



## Bills from the 2014 Legislative Assembly Affecting Education

(Highlighted bills were approved by the Legislature.)

<a href="#">HB 4117</a>	Directs Department of Education to make grants to improve student achievement in certain schools that are high poverty and low performing.	PPS has NO qualifying schools.
<a href="#">HB 4122</a>	Requires state contracting agency or public corporation that implements information technology initiative to obtain, in separate procurement, quality management services from qualified contractor if value of information technology initiative exceeds \$5 million or meets certain other criteria.	Does not appear to apply to school districts.
<a href="#">HB 4127</a>	Requires that majority of members of Oregon Education Investment Board be public educational professionals who work, or have worked, on regular basis in public educational setting.	
<a href="#">HB 4130</a>	Imposes restrictions on number of times for design and number of years for implementation that school district is eligible for grant under School District Collaboration Grant Program.	
<a href="#">HB 4134</a>	Directs Youth Development Council to allocate funds available to support community-based prevention and intervention programs and services based on indicators of need for youth ages 6 through 20.	
<a href="#">HB 4136</a>	Permits district school board to enter into written agreement with federally recognized Native American tribe in Oregon to identify acceptable name, symbol or image of mascot that represents or is associated with Native American tribe, to identify behavior expectations at athletic events and to identify required training on cultural diversity.	
<a href="#">HB 4141</a>	Provides that certain property tax exemptions and certain cancellations of property taxes do not apply to property taxes imposed by school districts or education service districts.	
<a href="#">HB 4150</a>	Revises assessment and grading system standards for school districts.	Modification to HB2220 requirement
<a href="#">HB 4155</a>	Authorizes Public Employees Retirement Board to establish procedures for recovering administrative costs from participating public employers for providing to those employers information or services needed to report in compliance with generally accepted accounting principles.	Allows compliance with GASB reporting requirements.
<a href="#">SB 1506</a>	Enacts Interstate Compact on Educational Opportunity for Military Children.	
<a href="#">SB 1509</a>	Allows district school board to enter into approved written agreement with federally recognized Native American tribe in Oregon for use of mascot that represents, is associated with or is significant to tribe.	NCAA-like exception to State Board rule.
<a href="#">SB 1511</a>	Requires publicly funded school providing prekindergarten to grade 12 education to conduct radon level testing if school undertakes project involving addition, replacement or other significant alteration of heating, air conditioning or ventilation equipment, rebalancing of air moving system or remodeling, renovation or alteration affecting building envelope or structural components.	



## Bills from the 2014 Legislative Assembly Affecting Education

(Highlighted bills were approved by the Legislature.)

<a href="#">SB 1524</a>	Directs Higher Education Coordinating Commission to examine viability of program allowing students who graduated from high school in state or who completed grade 12 to attend community college for specified period without paying tuition and fees.	
<a href="#">SB 1525</a>	Grants Higher Education Coordinating Commission authority to enter into and administer interstate agreements regarding provision of post-secondary distance education.	
<a href="#">SB 1528</a>	Alters method by which moneys are distributed to school districts for purpose of paying for costs of education of students in eligible day treatment programs and eligible residential treatment programs.	
<a href="#">SB 1528</a>	Alters method by which moneys are distributed to school districts for purpose of paying for costs of education of students in eligible day treatment programs and eligible residential treatment programs.	
<a href="#">SB 1535</a>	Limits investment of local government funds to statutory investment pool for local and tribal government funds.	
<a href="#">SB 1538</a>	Allows school district board to place limitations on proposals for public charter schools that board will evaluate if specified percentage of students of school district are enrolled in public charter schools and specified number of public charter schools are located in school district.	
<a href="#">SB 1543</a>	Makes reduction of hours worked by full-time employee for sole purpose of preventing employee's eligibility for coverage under Patient Protection and Affordable Care Act unlawful employment practice.	
<a href="#">SB 1554</a>	Authorizes county to adopt education funding protection ordinance for up to 10 years if at least 50 percent by area of county is subject to certain exemption or special assessment programs under ad valorem property tax statutes or if county has population of 100,000 or less.	
<a href="#">SB 1566</a>	Declares state public policy to promote coordinated provision of education, employment, economic development and job training.	
<a href="#">SB 1574</a>	Clarifies that standards for dual credit programs must establish manner by which students in grades 9 through 12 may earn course credit for both high school and community college or public university.	
<a href="#">SB 1576</a>	Establishes Oregon Empowerment Scholarship Program for purpose of providing options in education to students.	
<a href="#">SJR 202</a>	Proposes amendment to Oregon Constitution creating State Board of Education.	
<a href="#">SJR 204</a>	Proposes amendment to Oregon Constitution to require Legislative Assembly each biennium to spend one-third of legislatively adopted budget on education and seven percent of legislatively adopted budget on public safety activities.	